

# NIWASA EARLYON CHILD AND FAMILY PROGRAM FACILITATOR



Under the direction of the Early Years Manager and Early Years Coordinator, the EarlyON Facilitator is responsible for engaging children and families in early learning and cultural activities; plan and facilitate parent education sessions, and work as a liaison with Early Years Service Providers.

## **Everyday you will:**

- Plan, design and facilitate a dynamic learning environment which respects all children, youth and families
- Encourage children's inquiry through research, observation, experimenting, questioning and theorizing together
- Devalope and create pedagogical documentation that recognizes the gifts of each individual child as they make meaning of the world around them
- Liaise with Indigenous and non-Indigenous Service Providers as well as Early Years Service Providers
  Complete and submit all reports as required.
  Engage in the opportunity for staff professional development

## **Knowledge and Skills:**

- Registered member of the College of Early Childhood Educators of Ontario.
- Previous experience working in an early years environment supporting inclusion and children with individualized needs is an asset but not required.
- Must have a clear Vulnerable Sector Screen
- Must have a valid First Aid/CPR certification

### Please submit your resume and cover letter to : office@niwasa.ca

#### By: Friday September 29, 2023 - noon.

Only those qualified and selected will be contacted.

Pursuant to Section 24 of the Ontario Human Rights Code (the Code), this position will give preference to applicants who identify as a member of an Indigenous community (First Nations, Métis and Inuit peoples). Candidates from this designated group are invited to self-identify in their cover letter, in a transparent manner, as part of the application process.

Niwasa Kendaaswin Teg provides holistic programs and service for Indigenous children, youth, families and community that are rooted in culture and language. Our vision is to provide high quality programming that fosters identity formation and creates a sense of belonging.

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