

OHSKWEBAWIS PEDAGOGICAL LEAD



Niwasa Kendaaswin Teg is looking for an energetic Indigenous individual to support the team with Pedagogical Leadership. You will be a Registered Early Childhood Educator, hold an Indigenous language diploma or degree and/or have a combination of education and experience.

Everyday you will

- Inspire Educator's to attend to the four fires: mind, body, spirit and emotion of children through Indigenous Pedagogy and How Does Learning Happen? Ontario's Pedagogy for the Early Years
- Enjoy time on the land with educator's and children building on the foundation of our Indigenous knowledges and connection to creation
- Support Educator's to extend the language and culture in all program areas
- Support reflective practice, observation and documentation
- Be a dynamic coach, mentor and leader to support educators in their role as researchers and co-learners

You will have the opportunity to:

- Create a professional learning plan and program goals rooted in culture and language
- Motivate team members
- Develop resources
- Lead pedagogical sessions
- Collaborate with the Culture and Language Lead

In addition, you believe in creating safe nurturing inviting environments. You have a passion for the outdoors and you understand the importance of land based experiential learning. You shine when you coach, mentor and guide the team to observe, plan and document children's learning. You also have a love of communication and a desire to present to the team and support professional learning and development plans.

You must have:

- A clear current Vulnerable Sector Screen
- First Aid and CPR, Level C
- Experience in a leadership position

Please submit your resume and cover letter to : office@niwasa.ca

By: Friday February 3, 2023 - noon.

At Niwasa Kendaaswin Teg, we believe children are gifts from the Creator.

Parents and caregivers are their child's first educators. Our role as educator's and co-learners is to create safe, caring culturally relevant environments to support children in making meaning of their Indigenous identity while creating relationships with mother earth.